50 Ways to Up Your Critical Analysis Game

Having trouble transitioning from descriptive writing to deeper critical analysis? Want to make the leap from simply noting strengths and weaknesses to interrogating texts and developing their own critical perspective? This list stems from several years of assembling advice for improving critical writing and pushing ideas further. Although this list is by no means exhaustive, I hope it will spark new ideas wherever you are in your writing process! Please send additional suggestions or feedback to Nina M. Flores via email nina.flores@gmail.com or twitter: @bellhookedme.

- 1. Consider writer positionality, including your own
- 2. Identify frames and how people write about the topic or issue
- 3. Work to uncover hidden biases and locate unquestioned assumptions
- 4. Can you use other texts to see this material in a new way?
- 5. Can you use other texts to identify gaps in this material?
- 6. Which experiences are included? Excluded? Is this intentional?
- 7. Illustrate how dominant ideologies become invisible, embedded in accepted knowledge
- 8. Critique your own viewpoint how are you approaching the piece? What are your biases?
- 9. Take a step back, write from the bigger picture
- 10. Take a step in, tease out a specific element to analyze
- 11. Write about an old issue in a new context change the time, place, location
- 12. Break down dichotomies
- 13. Relate to your own knowledge on the issue
- 14. Find ways to add your narrative
- 15. Consider discourses of individuality versus community
- 16. Consider discourses of empowerment versus disempowerment
- 17. What are the implications for social justice?
- 18. Any policy implications? Who benefits?
- 19. What are the implications for future research?
- 20. Identify your research agenda, your action agenda, your vision
- 21. Push existing ideas further
- 22. Unpack ideas what is being argued? What are you trying to add to the conversation?
- 23. Unpack power dynamics how is power manifested throughout the text?
- 24. Challenge the structures within which a text is written
- 25. Challenge language choices
- 26. Apply a new theoretical framework
- 27. Expand conceptual definitions
- 28. Challenge universality
- 29. Help readers unlearn
- 30. Give credit to past ideas know when your ideas are not new
- 31. Apply critical lenses: consider political, social, economic, and cultural implications
- 32. Apply critical lenses: consider implications related to urban, suburban, or rural contexts

<u>www.ninamflores.com</u> Update 06/2015

- 33. Apply critical lenses: consider implications related to sex, sexual orientation, sexuality, and heteronormativity
- 34. Apply critical lenses: consider implications related to gender, gender identity, gender expression, and whether someone is cis-gendered
- 35. Apply critical lenses: consider implications related to race, ethnicity, creed, and color
- 36. Apply critical lenses: consider implications related to immigration, migration, citizenship, and being undocumented
- 37. Apply critical lenses: consider implications stemming from age, ageism, cultural perspectives on age, and assigning value or devaluing people based on age
- 38. Apply critical lenses: consider implications related to mental health and physical abilities
- 39. Apply critical lenses: consider implications related to class, caste, and economic inequalities
- 40. Apply critical lenses: consider implications related to the global political economy, capitalism, and neoliberalism
- 41. Examine the impact of imperialism, neo-colonialism, and global hegemony
- 42. Examine the impact of devaluing indigenous knowledge
- 43. Take a global perspective on the issue
- 44. Explore intersectional identities of all of the above
- 45. Set boundaries: Identify your limitations. Explain your definitions, your approach, your arguments, your methods
- 46. Add deeper understanding by answering the hows and whys with qualitative evidence
- 47. Look to past writing and research to anticipate a trajectory for the future
- 48. Look to the future to imagine a new way of understanding
- 49. Offer specific alternatives and/or a range of next steps to unfold over time
- 50. And most importantly, write with the confidence that your words, your perspectives, and your analysis deserves to be read, respected, and thoughtfully considered.

Many thanks to students of both the Social & Cultural Analysis of Education program at California State University Long Beach, and the Masters in Urban and Regional Planning at the Luskin School of Public Affairs, UCLA for coming to office hours — this list developed as we worked through your questions.

<u>www.ninamflores.com</u> Update 06/2015